

Sport Premium Funding Received: £18, 248

Key Indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- 2. The engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Review of last year's spend/ achievements & future actions (2023-2024)						
What has the money been spent on?	How much did this cost?	What has the impact of this been?	How is this sustainable?	What will we do next?	Key Indicators	
Qualified Specialist PE Teacher to work with children and teachers two days per week.	£18,500	Children have received high quality PE teaching which has developed children's physical literacy. Teachers have increased confident in teaching their own PE, so children constantly receive a high quality PE curriculum. Children also now receive more timetabled curriculum	Teachers have developed a greater understanding of the effective teaching of PE following CPD. Teachers are able to apply this CPD to lessons they teach on their own to ensure well planned and structured lessons which motivate pupils going forward.	Children will continue to be taught by specialist PE teacher to continue to work alongside staff as part of their continued development in PE teaching. Continue to provide coverage of a broad range of sport/games taught throughout the school and in each year group (Curriculum Overview	1 2 3 4	



		PE time, as teachers are now teaching more PE. Staff are more aware of how to incorporate PE in to other areas of the curriculum. Children and staff are attending more competitions. Sports Crew Leaders (pupils) have been trained to support at intra and inter sports festivals/activities within school to develop pupil leadership in sport.	Transition of expertise and support from PE leader who is working closely with specialist PE teacher. Annual training of Sports Crew by PE Lead.	development – flexible to the needs of the school) Produce well planned and structured lessons with high expectations, set by staff to inspire, motivate and challenge pupils. To attend a wider range of competitions and progress to the next level of competition. To further develop the Sports Crew Leaders to develop children's leadership in sport.	
Intra school sports competitions and festivals within the local area.	£1,500	Celebration of sport with other schools linked to sports calendar e.g. Football competitions and Multi- sports/athletics festivals linked to Euro's 2024 and Olympics. Links to local clubs in the community and access to sports coaches to gain and share expertise.	Continue to plan with other PE leads in local schools to set up future sporting events and celebrations. Continue to maintain links with local sports clubs to enhance the curriculum and opportunities for sports activities/competitions	To attend a wider range of competitions and sports opportunities. Celebration of sport as part of school activity and curriculum planning e.g. Women's Euro's. Further develop links with local team e.g. Skelton United with the creation of a Sports Co-ordinator role in	3 4 5



		Children within schools in the local area coming together to develop physical skills and competition experience.	with other schools in the local area.	school to co-ordinate competitions with other schools in the local area.	
New PE equipment (Football goals, play equipment, tennis balls)	£500	PE equipment has been used as part of curriculum use and as part of intra/inter sports competitions and festivals. Children's experience in PE has been enhanced to allow for children to work individually and in small groups to further develop their skills and collaborative work. This has also allowed for the Play Leaders to utilise more equipment on a play and lunch time to engage more children in activity.	The school will continue to reinvest when equipment needs replenishing. Play Leaders have a responsibility to look after equipment so that it remains in good condition.	Audit the current equipment to see what may need replacing in future, and if there is anything additional that may enhance the teaching of PE as part of the curriculum and in children's physical activity as playtimes.	2 4



Subsidising Residential	£18,030	Children have been more able to access to residential trips due to the school subsidising the cost. This has allowed more children to experience outdoor activities which have helped with physical skills, team building and self- esteem.	This will continue in future as the children gain valuable life experience from the residential, learn how to be safe, improve physical skills and understand how to look after each other/be part of a team.	The residentials will be booked in again for the next academic year.	4
----------------------------	---------	---	---	--	---