



Hummersea Primary School

Special Educational Needs and Disability **Policy**

February 2024

Purpose

This policy document is produced in response to the SEND Code of Practice 2014 which provides statutory guidance on duties, policies and procedures for schools. It relates to children and young people with special educational needs and disabilities (SEND). The purpose of the policy is to ensure that there are clear guidelines for all parties around SEND. This policy is targeted towards pupils who have been specifically identified with Special Education Needs and/or Disabilities.

Definitions of special educational needs (SEND) taken from section 20 of the Children and Families Act 2014.

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

- a) have a significantly greater difficulty in learning than the majority of others of the same age; or
- b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

A child under compulsory school age has special educational needs if they fall within the definition at (a) or (b) above or would do so if special educational provision was not made for them. Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

Policy statement

At Hummersea Primary School, we ensure that procedures are in place, in order to fulfill both our statutory duties and to support the wider vision and ethos contained in the SEND Code of Practice. All pupils are given equal opportunity to develop their talents and abilities to reach their full potential both inside and outside of the classroom. The wellbeing of each individual is paramount; and it is important to ensure that additional support is met when necessary. These aims are met by a whole-school approach to Special Educational Needs provision, which recognises that SEND is the responsibility of everyone. All teaching staff take responsibility for meeting individual needs and progress made towards outcomes.

All pupils identified with SEND will receive provision through the graduated approach of Assess, Plan, Do, Review. This is to always ensure that pupils are safe, they feel a sense of belonging and that they are best supported to achieve their full potential.

Values and Principles

At Hummersea Primary School, our vision for children with special educational needs and disabilities is the same as for all children.

Hummersea is a family. Together we believe, we achieve, we inspire. Here at Hummersea, be the best you can be!

Be respectful
Be enthusiastic
Be resilient
Be determined
Be curious
Be proud

We strive to ensure that each child fulfils their potential through enjoying, achieving and celebrating their learning. The children in our school are supported to have high aspirations and are aware that they are known and valued members of their community. We believe that all children have an equal right to an education. One which enables them to fully develop their personal, social and intellectual potential, in order for them to become lifelong learners.

At Hummersea Primary School, we have a commitment to high achievement, and we strive to provide all our children with a quality education matched appropriately to their own individual needs. We see high quality provision as essential and we believe that in working closely with our school families, we will provide an education which is full of high aspirations for all of our pupils.

Requirements

As a school, Hummersea Primary School will ensure that procedures are in place which allow children to fulfil both their statutory duties and support the wider vision and ethos contained in the SEND Code of Practice (January 2015). It is a requirement that all staff familiarize themselves and comply with this policy and procedures in accordance with relevant professional standards.

This policy will be reviewed on an annual basis.

Definitions

'Department for Education'	The Government's Department for Education.
'Local authority'	The school's local authority, based on its location.

SEND	<p>A child with Special Education Needs and Disabilities includes:</p> <ul style="list-style-type: none"> • A child or young person has SEND if they have a learning difficulty or disability, which calls for special educational provision to be made for him or her. • A child of compulsory school age or a young person has a learning difficulty or disability if he or she: <ul style="list-style-type: none"> ◦ has a significantly greater difficulty in learning than the majority of others of the same age, or ◦ has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.
Special Educational Provision	For children aged two or more, special educational provision is educational or training provision that is additional to or different from that made generally for other children or young people of the same age by mainstream schools, maintained nursery schools, mainstream post-16 institutions or by relevant early years providers.
	<p>Students identified as having a SEN fall into one of two categories:</p> <ol style="list-style-type: none"> 1. SEN Support <ul style="list-style-type: none"> • Students require some form of additional support over and above the normal curriculum e.g. reading support, focused targets. 2. Education and Health Care Plans (EHCPs) <ul style="list-style-type: none"> • A minority of students will have an Education, Health and Care Plan (EHCP); these documents include details of the student's special educational need and the arrangements needed to support that student in school. The EHCP is a legal document and the school must follow its guidance.
EHCP	Education Health Care Plan.
Local Offer	Provides information for children and young people with special educational needs (SEND) and their parents or carers in a single place.
SENCO	SEN Coordinator.

Legislation

This policy is based on [The statutory Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

[Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEN and disabilities.

[The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEN co-ordinators (SENCOs) and the

SEN information report.

Related policies

Hummersea Primary School: Behaviour Policy

Hummersea Primary School: Safeguarding and Child Protection Policy

Related procedures

School SEND Information Report

Local Authority local offer (see link on school website)

Supporting information

SEND Code of Practice: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Keeping Children Safe in Education 2023:

https://assets.publishing.service.gov.uk/media/64f0a68ea78c5f000dc6f3b2/Keeping_children_safe_in_education_2023.pdf