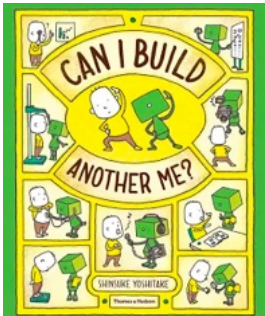


## Year 1

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>2 weeks Performance poetry/Alliterative and list poems</b></p> <p>Poems eg, There Was an Old Lady Who Swallowed a Fly, Voices of Water – Tony Mitton, My Colours Colin West, Hands – Julia Donaldson, Queue for the Zoo – Clare Bevan</p> <p><b>An Alphabet by Edward Lear</b> Alliterative List Poems Alphabet Poem – Michael Rosen Pineapple – Vyanne Samuel</p> <p>Write an alliterative, alphabet poem/Write a</p>	<p><b>WHERE THE WILD THINGS ARE</b></p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p> <p><b>2 weeks Narrative-setting descriptions</b></p> <p>Where The Wild Things Are</p> <p>Description of their own wild thing.</p>	<p><b>THE BLUE WHALE</b></p>  <p>JENNY DECHOND</p> <p><b>2/3 weeks – Non-chronological report</b></p> <p>Factual descriptions. Report on The Blue Whale. *Report on the whale on Redcar beach</p>	<p><b>THE TALE OF PETER RABBIT</b></p>  <p>120</p> <p>BEATRIX POTTER A Picture Book Edition</p> <p><b>3 weeks Narrative-Favourite stories - familiar setting/classic text</b> Character description</p> <p>Peter Rabbit-focus on same author</p>	<p><b>Historical Stories</b></p>  <p>THE STORY OF THE GREAT FIRE OF LONDON</p> <p>JILL ATKINS ILLUSTRATED BY JULIA PATERSON</p> <p><b>3 weeks – Recount/Diary entry</b></p> <p>The Story of The Great Fire of London</p> <p><b>1 week Poetry-innovate</b> *Link poetry to Great Fire of London - Paul Perro's The Great Fire of London.</p>	<p><b>THE EXTRAORDINARY GARDENER</b></p>  <p>Sam Boughton</p> <p><b>3 weeks – Explanation</b></p> <p>How to plant a seed- design your own seed packet. Life cycle of seed. Instructions on how to look after plants/garden.</p>

## Year 1

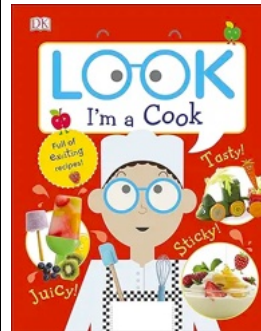
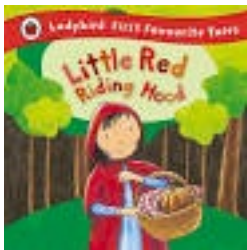
poem based on their favourite things.



**2 weeks - Labels, lists and captions**

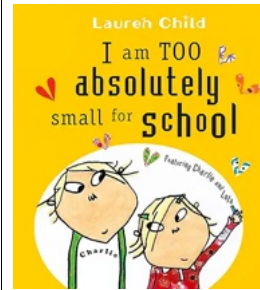
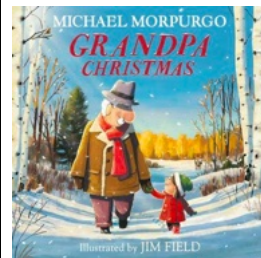
\*Link to Loftus/Where We Live/ and Our School, All about me

Write a Fact file about themselves (mini autobiography).



**2 weeks - Instructions-**

Recipes Linked to Design Technology



**2 weeks- Recount**

Sequence the Journey around school/school day.

\*Link to Captain Cook recount/trip

1/2 weeks poetry- Simple riddles- writing riddles on animals in our local environment.



**1/2 weeks Report writing (Newspaper)**

Looking at different viewpoints. Report on what happened.

Senses poem/Calligram



**2 weeks- Stories from another culture**

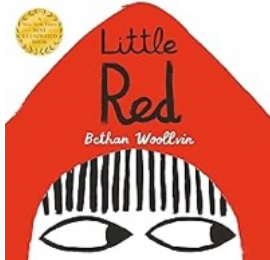
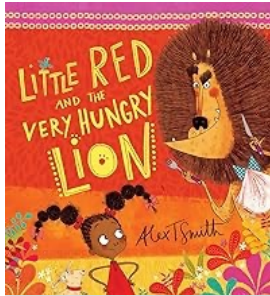


**3 weeks- Narrative/ Contemporary Fiction**

Character description  
Story telling



## Year 1



**3 weeks**  
**Narrative/Fairy tales**

Retelling  
Change ending.  
Character  
description/wanted  
poster

**2 weeks -**  
**Letters to Father**  
**Christmas.**

Letters to Father  
Christmas/gifts to  
help the world.

\*See Poetry list  
<https://www.poetry4kids.com/news/writing-riddles/>