

# Pupil premium strategy statement (Hummersea Primary School)

## School overview

| Metric                                      | Data                     |
|---------------------------------------------|--------------------------|
| School name                                 | Hummersea Primary School |
| Pupils in school                            | 261                      |
| Proportion of disadvantaged pupils          | 48%                      |
| Pupil premium allocation this academic year | £181,875                 |
| Academic year or years covered by statement | 2021-24                  |
| Publish date                                | 01 September 2023        |
| Review date                                 | 01 July 2024             |
| Statement authorised by                     | Claire Moonie            |
| Pupil premium lead                          | Claire Moonie            |
| Governor lead                               | Jeanne Parncutt          |

## Disadvantaged pupil progress scores for last academic year

| Measure | Score |
|---------|-------|
| Reading | 0.92  |
| Writing | 1.33  |
| Maths   | 5.48  |

## Disadvantaged pupil performance overview for last academic year

| Measure                                     | Score |
|---------------------------------------------|-------|
| Meeting expected standard at KS2            | 73%   |
| Achieving high standard at KS2              | 5%    |
| Meeting expected standard in Reading at KS2 | 82%   |
| Meeting expected standard in Writing at KS2 | 77%   |
| Meeting expected standard in Maths at KS2   | 91%   |
| Meeting expected standard in SPAG at KS2    | 73%   |

## Strategy aims for disadvantaged pupils

| Measure | Activity |
|---------|----------|
|---------|----------|

|                                               |                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Priority 1                                    | <p>To keep the attainment gap between disadvantaged children and non-disadvantaged children as close to national average.</p> <p>For at least 75% of disadvantaged children to make or exceed national expected progress.</p> <p>Ensure class sizes are kept under 22.</p> <p>Employ additional teachers to ensure we can meet this target.</p> |
| Priority 2                                    | To provide wider social learning opportunities for all children.                                                                                                                                                                                                                                                                                |
| Barriers to learning these priorities address | Ensuring staff use quality first teaching to target children not making good progress.                                                                                                                                                                                                                                                          |
| Projected spending                            | £200,000 (Average of £50k per member of staff).<br>£70,000 for learning opportunities.                                                                                                                                                                                                                                                          |

### Teaching priorities for current academic year

| Aim                     | Target                                                      | Target date |
|-------------------------|-------------------------------------------------------------|-------------|
| Progress in Reading     | Achieve national average progress scores in KS2 Reading (0) | Sept 24     |
| Progress in Writing     | Achieve national average progress scores in KS2 Writing (0) | Sept 24     |
| Progress in Mathematics | Achieve national average progress scores in KS2 Maths (0)   | Sept 24     |
|                         |                                                             |             |
|                         |                                                             |             |

| Measure    | Activity                                                                                                                                                                                                                                                                                                                                        |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Priority 1 | <p>To keep the attainment gap between disadvantaged children and non-disadvantaged children as close to national average.</p> <p>For at least 75% of disadvantaged children to make or exceed national expected progress.</p> <p>Ensure class sizes are kept under 22.</p> <p>Employ additional teachers to ensure we can meet this target.</p> |

|                                               |                                                                                        |
|-----------------------------------------------|----------------------------------------------------------------------------------------|
| Priority 2                                    | To provide wider social learning opportunities for all children.                       |
| Barriers to learning these priorities address | Ensuring staff use quality first teaching to target children not making good progress. |
| Projected spending                            | £200,000 (Average of £50k per member of staff).                                        |

### Targeted academic support for current academic year

| Measure                                       | Activity |
|-----------------------------------------------|----------|
| Priority 1                                    |          |
| Priority 2                                    |          |
| Barriers to learning these priorities address |          |
| Projected spending                            |          |

### Wider strategies for current academic year

| Measure                                       | Activity                                                                                                                                                                                                                          |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Priority 1                                    | Continue to provide breakfast club at a reduced rate of £1.00p daily.                                                                                                                                                             |
| Priority 2                                    | Hummersea Curriculum - Provide wider learning and social experiences (visits) for all children at least six times a year.                                                                                                         |
| Barriers to learning these priorities address | Due to the poor socio-economic nature of the area, many children are unlikely to have the breadth of experiences that a 'typical' child would have.<br>Improving social support and wider learning experiences for disadvantages. |
| Projected spending                            | £70,000                                                                                                                                                                                                                           |

### Monitoring and Implementation

| Area             | Challenge                                                                 | Mitigating action                                                                                                |
|------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Teaching         | Ensuring school has the finances to keep class sizes below 22 children.   | SLT do not regularly receive additional management time.<br>The administration office is kept small.             |
| Targeted support |                                                                           |                                                                                                                  |
| Wider strategies | Provide opportunities that children would not normally be able to access. | Teachers plan a range of learning experiences to develop children's social understanding of the wider community. |

**Review: last year's aims and outcomes**

| <b>Aim</b>           | <b>Outcome</b> |
|----------------------|----------------|
| Progress in reading. |                |
| Progress in writing. |                |
| Progress in maths.   |                |
|                      |                |