Pupil premium strategy statement (Hummersea Primary School

School overview

Metric	Data
School name	Hummersea Primary School
Pupils in school	309
Proportion of disadvantaged pupils	49.2%
Pupil premium allocation this academic year	£18,560
Academic year or years covered by statement	2021-22
Publish date	01 September 2021
Review date	01 July 2022
Statement authorised by	Peter Tyreman
Pupil premium lead	Peter Tyreman
Governor lead	Jeanne Parncutt

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.94
Writing	0.56
Maths	3.83

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	73%
Achieving high standard at KS2	0%
Meeting expected standard in Reading at KS2	77%
Meeting expected standard in Writing at KS2	86%
Meeting expected standard in Maths at KS2	90%
Meeting expected standard in SPAG at KS2	90%

Strategy aims for disadvantaged pupils

Measure	Activity

Priority 1	To keep the attainment gap between disadvantaged children and non-disadvantaged children as close to national average.
	For at least 75% of disadvantaged children to make or exceed national expected progress.
	Employ tutors for over 75% of key stage 2 children to support in the core areas of learning.
Priority 2	To provide wider social learning opportunities for all children.
Barriers to learning these priorities address	Ensuring staff use quality first teaching to target children not making good progress.
Projected spending	£15,071.50 (remainder of money to come from tutoring grant)
	£3,542.50 for learning opportunities.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 22
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Sept 22

Measure	Activity
Priority 1	To keep the attainment gap between disadvantaged children and non-disadvantaged children as close to national average.
	For at least 75% of disadvantaged children to make or exceed national expected progress.
	Employ tutors for over 75% of key stage 2 children.
Priority 2	To provide wider social learning opportunities for all children.

Barriers to learning these priorities address	Ensuring staff use quality first teaching to target children not making good progress.
Projected spending	£15,071.50 (remainder of money to come from tutoring grant) £3,542.50 for learning opportunities.

Targeted academic support for current academic year

Measure	Activity
Priority 1	
Priority 2	
Barriers to learning these priorities address	
Projected spending	

Wider strategies for current academic year

Measure	Activity
Priority 1	To employ an author to work with children to develop their language, vocabulary and grammar.
Priority 2	
Barriers to learning these priorities address	Due to the poor socio-economic nature of the area, many children are unlikely to have the breadth of experiences that a 'typical' child would have. Improving social support and wider learning experiences for disadvantages.
Projected spending	£3,542.50

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring school has capacity to ensure that 75% of children in KS2 receive high quality tutoring.	To use a combination of tutoring grant and recovery premium to fund the tutoring.
Targeted support		
Wider strategies	Provide opportunities that children would not normally be able to access.	Teachers plan a range of learning experiences to develop children's social understanding of the wider community.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading.	
Progress in writing.	
Progress in maths.	