

EYFS Intent

2 Year old

In readiness for nursery, we want children to be happy and confident in all rooms and all outside areas in the EYFS setting. Children should be able to engage other children and all known adults in our school in addition to their key workers. Basic routines such as where to hang their coats, the sound their names start with, when to wear an apron and where the toilets are. Children should be able to sit and contribute to group activities while being led by the teacher.

Enthusiasm for certain activities will start to show. They will start to ask questions and show preferences for specific activities. To have the ability to ask for, or gesture for, help when playing, to talk about their play and what they have made.

In our provision, we want children to take an interest in books, stories and songs. We want children to have a favourite and be able to join in with this.

Nursery

At the end of nursery children will be confident to move around the setting and explore the areas. Confident to make choices where they want to play and ask for help if they need it. We want children to gain independence and be able to find their own tray and put their own coats on. Children should know that they need aprons for painting and water play, to wash hands before snack time and be mostly independent with their own toileting needs.

By the end of nursery, a child should have developed enough confidence and independence to explore and access most areas in the setting independently. Children will be developing a sense that their actions can make others happy or sad. Friendships will start to develop, and children will seek out others to share their experiences with. Children will be able to play with their peers in the setting. They will start to understand that they need to share equipment with each other.

Language will be developed so that children should be able to speak in simple sentences to enable them to communicate effectively with their peers. The vocabulary they use will reflect the breadth of their experiences, often being context specific such as counting to 10 or talking about a book.

Questioning language will be developing. Children will be showing curiosity about the world they live in and their own environment or setting. They will be able to recognise and talk about objects and people from their lives and be able to explain what they are and why they are important to them.

Children will be able to hold a range of tools mostly correctly and be able to draw, paint or hammer appropriately. They will be able to talk with enthusiasm about the marks they make e.g. letters, shapes or pictures.

Reception

By the end of reception, children will have learned to become part of a group, to work together, to listen to each other and be able to start to see opposing viewpoints. Children's language development will have progressed so that they can follow a set of short instructions and start to speak in sentences that are mostly formed correctly. They should use phonics knowledge in their guided reading and writing. When writing, sentences can be read by themselves and others.

We want children to be curious about their surroundings both locally and further afield. Children should be able to ask and answer simple questions about life around them, their learning, books and what is special to them. We want children to be able to show an understanding of the similarities and differences of the experiences they come into daily contact with.

The majority of children will have developed the skills necessary to be independent when making simple food choices and self-care. Children can make the right choices when interacting with others in the school environment.

Gross and fine motor skills will have been developing to the point where children know how to hold and use a range of tools correctly. Their co-ordination will be stable when moving, jumping or crawling.

Mathematical language will be used to discuss a range of simple concepts such as addition, subtraction and number problems. Children will be able to count to 20 and order the numbers correctly.

Most children should be ready for the academic and social interaction of year 1.