

French - Year 3

The focus of study in modern languages will be on practical communication.

National Curriculum Objectives

Pupils should be taught to listen attentively to spoken language and show understanding by joining in and responding.

Pupils should be taught to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Pupils should be taught to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Pupils should be taught to speak in sentences, using familiar vocabulary, phrases and basic language structures.

I can ...

I can say some of the letters of the alphabet and understand that they have different pronunciation and accent.

I can say the numbers 1-20 and begin to use correct pronunciation and accent.

I can sing songs to learn the days of the week, months of the year and colour of the rainbow.

I can engage with a basic greeting, hello and name.

I can answer basic questions about pets and family members.

I can say basic sentences about family and pets, giving opinions on each.

French - Year 4

The focus of study in modern languages will be on practical communication.

National Curriculum Objectives

Pupils should be taught to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Pupils should be taught to present ideas and information orally to a range of audiences.

Pupils should be taught to read carefully and show understanding of words, phrases and simple writing.

Pupils should be taught to appreciate stories, songs, poems and rhymes in the language.

I can ...

I can say the letters of the alphabet with correct pronunciation and accent.

I can say the numbers 1-100 with correct pronunciation and accent.

I can engage with a basic greeting, hello, name, age and address.

I can have conversations based around pets and family members, expressing opinion.

I can read days of the week, months of the year and seasons.

I can solve basic addition and subtraction in French.

I can read and label body parts.

I can listen to and sing along with basic French nursery rhymes and songs.

French - Year 5

The focus of study in modern languages will be on practical communication.

National Curriculum Objectives

Pupils should be taught to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Pupils should be taught to read carefully and show understanding of words, phrases and simple writing.

Pupils should be taught to appreciate stories, songs, poems and rhymes in the language.

Pupils should be taught broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Describe people, places, things and actions orally and in writing

I can ...

I can begin to use every day vocabulary to join in with basic conversations.

I can ask and answer questions about families and time.

I can give a verbal tour of my home.

I can read vocabulary and basic sentences associated with people and time.

I can begin to understand the grammatical difference outlining the past and present.

I can recognise the names of places around town.

I can read prices of items using numbers learnt so far.

I can answer questions about price.

I can sing a range of French songs. (colours, days of week, months etc.)

I can memorise and construct basic questions and responses about myself, time and favourite food.

I can write basic sentences describing myself, my hobbies and where I live.

I can use a dictionary to check the spelling of words.

I can talk about the grammatical difference outlining the past and present.

French - Year 6

The focus of study in modern languages will be on practical communication.

National Curriculum Objectives

Pupils should be taught to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Pupils should be taught to read carefully and show understanding of words, phrases and simple writing.

Pupils should be taught to appreciate stories, songs, poems and rhymes in the language.

Pupils should be taught to write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Pupils should be taught to understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

I can ...

I can have conversations using everyday vocabulary.

I can ask and answer questions about the weather and food.

I can ask for directions about locations around town.

I can read vocabulary related to places around town.

I can read vocabulary associated with our town expressing location and directions.

I can read vocabulary and basic sentences associated with weather, time, food.

I can read and understand the grammatical difference outlining the past and present.

I understand how French grammar is different to English grammar in writing.

I can write simple sentences, understanding the importance of appropriate French grammar.

I can sing a range of French songs. (colours, days of week, months etc.)

I can use a dictionary to check the spelling and pronunciation of words.

I can use the grammatical difference outlining the past and present.