

History & Geography Curriculum 2014 Planner

	Year 1	Year 2
1 & 2	<p><u>Lovely Loftus</u></p> <p><u>History:</u></p> <ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality. <p><u>Geography:</u></p> <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. <p><u>Geography (Skills):</u></p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries use simple locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding area. <p>Loftus walk – to create map.</p>	<p><u>Seaside - Saltburn and Middlesbrough</u></p> <p><u>Geography (Content):</u></p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geography (Skills):</u></p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>Dormans museum – how Middlesbrough has changed. Transporter bridge.</p>

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3 & 4	<p style="text-align: center;"><u>Tour the World</u></p> <p><u>Geography:</u></p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans <p><u>Geography Skills:</u></p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage <p>Continent boxes.</p>	<p style="text-align: center;"><u>Famous Victorians</u></p> <p><u>History:</u></p> <ul style="list-style-type: none"> Study the lives of significant individuals in the past who have contributed to national and international achievements; Grace Darling & Florence Nightingale. events beyond living memory that are significant nationally significant historical events, people and places in their own locality. <p><u>Geography:</u></p> <ul style="list-style-type: none"> use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: Gorge, river (Tees / Loftus Beck), marsh (Great Expectations). Key human features, including: city, town, station, bridge, railway, tunnel.
5&6	<p style="text-align: center;"><u>Explorers</u></p> <p><u>History:</u></p> <ul style="list-style-type: none"> Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods: Neil Armstrong & Captain Cook. significant historical events, people and places in their own 	<p style="text-align: center;"><u>Kenyan Safari!</u></p> <p><u>Geography:</u></p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans understand geographical similarities and differences through studying the human and physical geography of a small area a contrasting non-European country identify location of hot and cold areas of the world in relation to the Equator and the North and South Poles

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	<p>locality</p> <ul style="list-style-type: none"> events beyond living memory that are significant globally <p>Visit Captain Cook museum Education officer: Jenny Phillips Email: jenny_phillips@middlesbrough.gov.uk</p>	<ul style="list-style-type: none"> use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features: forest, hill, mountain, soil, valley, vegetation, and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geography (Skills):</u></p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key